







## 1. Name:

	Response Count
	18
<b>answered question</b>	<b>18</b>
<b>skipped question</b>	<b>3</b>

## 2. District

		Response Percent	Response Count
Everett		16.7%	3
Malden		5.6%	1
<b>Medford</b>		<b>50.0%</b>	<b>9</b>
St. Clements		5.6%	1
St. Joseph		0.0%	0
St. Raphael		16.7%	3
Wilmington		5.6%	1
Other (please specify)			1
<b>answered question</b>			<b>18</b>
<b>skipped question</b>			<b>3</b>

### 3. How often do you use the following types of technology in a typical week?




	Daily	5-6 times a week	2-4 times a week	1 time a week	Less than 1 time a week	Response Count
Email	<b>89.5% (17)</b>	5.3% (1)	0.0% (0)	0.0% (0)	5.3% (1)	19
Word processing software such as Word	<b>36.8% (7)</b>	31.6% (6)	15.8% (3)	5.3% (1)	10.5% (2)	19
Spreadsheet software like Excel	10.5% (2)	10.5% (2)	10.5% (2)	5.3% (1)	<b>63.2% (12)</b>	19
Presentation software like Powerpoint	10.5% (2)	5.3% (1)	21.1% (4)	5.3% (1)	<b>57.9% (11)</b>	19
Social networking site like facebook	<b>42.1% (8)</b>	5.3% (1)	5.3% (1)	5.3% (1)	<b>42.1% (8)</b>	19
Online course management software (like moodle, blackboard, etc.)	5.3% (1)	5.3% (1)	10.5% (2)	5.3% (1)	<b>78.9% (15)</b>	19
Wikis	5.3% (1)	0.0% (0)	10.5% (2)	5.3% (1)	<b>78.9% (15)</b>	19
Blogging	5.3% (1)	0.0% (0)	0.0% (0)	15.8% (3)	<b>78.9% (15)</b>	19
Other online resources	<b>42.1% (8)</b>	5.3% (1)	10.5% (2)	5.3% (1)	36.8% (7)	19
answered question						<b>19</b>
skipped question						<b>2</b>

4. How confident are you with the following?						
	Very confident	Confident	Neutral	Not confident	Not at all confident	Response Count
1. operating a computer using a variety of software	<b>42.1% (8)</b>	31.6% (6)	15.8% (3)	5.3% (1)	5.3% (1)	19
2. using computers and technology terminology appropriately	21.1% (4)	<b>47.4% (9)</b>	21.1% (4)	10.5% (2)	0.0% (0)	19
3. describing and implementing basic troubleshooting techniques for computers	21.1% (4)	<b>26.3% (5)</b>	15.8% (3)	<b>26.3% (5)</b>	10.5% (2)	19
4. using devices such as scanners, digital cameras, and video cameras with computers and software	21.1% (4)	21.1% (4)	15.8% (3)	<b>42.1% (8)</b>	0.0% (0)	19
5. using word processing applications	<b>52.6% (10)</b>	36.8% (7)	10.5% (2)	0.0% (0)	0.0% (0)	19
6. retrieving Web-based information	<b>47.4% (9)</b>	42.1% (8)	5.3% (1)	5.3% (1)	0.0% (0)	19
7. using databases for information management	21.1% (4)	21.1% (4)	<b>47.4% (9)</b>	5.3% (1)	5.3% (1)	19
8. using spreadsheet applications	<b>31.6% (6)</b>	10.5% (2)	<b>31.6% (6)</b>	21.1% (4)	5.3% (1)	19
9. creating multimedia presentations using Powerpoint or similar software	<b>26.3% (5)</b>	21.1% (4)	<b>26.3% (5)</b>	<b>26.3% (5)</b>	0.0% (0)	19
10. using computers to enhance teaching and learning	<b>42.1% (8)</b>	31.6% (6)	21.1% (4)	5.3% (1)	0.0% (0)	19
11. using computers for planning and organizing activities	31.6% (6)	26.3% (5)	<b>42.1% (8)</b>	0.0% (0)	0.0% (0)	19
12. using computers for online communication (e.g. email)	<b>68.4% (13)</b>	26.3% (5)	5.3% (1)	0.0% (0)	0.0% (0)	19
13. using adaptive assistive devices for students with special needs	5.3% (1)	21.1% (4)	<b>52.6% (10)</b>	21.1% (4)	0.0% (0)	19
14. demonstrating knowledge of equity issues concerning use of computers and technology	10.5% (2)	15.8% (3)	<b>47.4% (9)</b>	21.1% (4)	5.3% (1)	19

15. demonstrating knowledge of ethical and legal issues concerning use of computers and technology	10.5% (2)	21.1% (4)	<b>42.1% (8)</b>	15.8% (3)	10.5% (2)	19
16. using Wikis for viewing information	11.1% (2)	22.2% (4)	16.7% (3)	11.1% (2)	<b>38.9% (7)</b>	18
17. using Wikis interactively	0.0% (0)	31.6% (6)	15.8% (3)	15.8% (3)	<b>36.8% (7)</b>	19
18. using online course platforms such as moodle or blackboard to view information	10.5% (2)	<b>47.4% (9)</b>	10.5% (2)	5.3% (1)	26.3% (5)	19
19. using online course platforms interactively	5.3% (1)	<b>42.1% (8)</b>	5.3% (1)	15.8% (3)	31.6% (6)	19
20. Using blogs to view information	10.5% (2)	26.3% (5)	<b>31.6% (6)</b>	15.8% (3)	21.1% (4)	19
21. Using blogs interactively (to post information, etc.)	10.5% (2)	21.1% (4)	<b>31.6% (6)</b>	15.8% (3)	21.1% (4)	19
<b>answered question</b>						<b>19</b>
<b>skipped question</b>						<b>2</b>

5. How confident are with the following?						
	Very confident	Confident	Neutral	Not confident	Not at all confident	Response Count
22. developing Webpages	5.3% (1)	10.5% (2)	15.8% (3)	26.3% (5)	<b>42.1% (8)</b>	19
23. using distance learning technology	0.0% (0)	26.3% (5)	26.3% (5)	<b>31.6% (6)</b>	15.8% (3)	19
24. describing instructional principles related to the use of computers in teaching	5.6% (1)	22.2% (4)	27.8% (5)	<b>38.9% (7)</b>	5.6% (1)	18
25. designing student learning activities that integrate technology	15.8% (3)	31.6% (6)	<b>36.8% (7)</b>	10.5% (2)	5.3% (1)	19
26. implementing student learning activities that integrate technology	15.8% (3)	<b>42.1% (8)</b>	26.3% (5)	15.8% (3)	0.0% (0)	19
27. assessing student learning activities that integrate technology	5.3% (1)	31.6% (6)	<b>52.6% (10)</b>	10.5% (2)	0.0% (0)	19
28. designing student learning activities that foster equitable, ethical, and legal use of technology by students	10.5% (2)	26.3% (5)	<b>36.8% (7)</b>	21.1% (4)	5.3% (1)	19
29. using technology to assist students with disabilities (A.D.D., dyslexia, etc.)	5.3% (1)	10.5% (2)	<b>57.9% (11)</b>	26.3% (5)	5.3% (1)	19
30. using technology to assist ELL students	5.3% (1)	15.8% (3)	<b>42.1% (8)</b>	26.3% (5)	10.5% (2)	19
31. using technology to assess student learning	5.6% (1)	33.3% (6)	<b>38.9% (7)</b>	16.7% (3)	5.6% (1)	18
answered question						19
skipped question						2

6. During the 2009-2010 school year, did you receive formal or informal professional development from a technology expert in your school (including support such as coaching, mentoring, and co-teaching)?

		Response Percent	Response Count
Yes		57.9%	11
No		36.8%	7
Don't know		5.3%	1
		<b>answered question</b>	<b>19</b>
		<b>skipped question</b>	<b>2</b>

**7. How often do you teach science using the following approaches?**

	Daily	5-6 times a week	2-4 times a week	1 time a week	Less than 1 time a week	Response Count
Lectures	<b>31.6% (6)</b>	10.5% (2)	<b>31.6% (6)</b>	15.8% (3)	10.5% (2)	19
Worksheets	15.8% (3)	10.5% (2)	<b>52.6% (10)</b>	5.3% (1)	15.8% (3)	19
Text books	21.1% (4)	10.5% (2)	21.1% (4)	21.1% (4)	<b>26.3% (5)</b>	19
Hands on labs	10.5% (2)	10.5% (2)	21.1% (4)	21.1% (4)	<b>42.1% (8)</b>	19
Inquiry based approaches	0.0% (0)	<b>27.8% (5)</b>	<b>27.8% (5)</b>	22.2% (4)	22.2% (4)	18
Teacher focused lessons	15.8% (3)	5.3% (1)	<b>36.8% (7)</b>	21.1% (4)	21.1% (4)	19
Student driven approaches	0.0% (0)	15.8% (3)	<b>36.8% (7)</b>	31.6% (6)	15.8% (3)	19
Teacher developed and delivered Powerpoint presentations	5.3% (1)	5.3% (1)	15.8% (3)	15.8% (3)	<b>57.9% (11)</b>	19
Student developed and delivered Powerpoint presentations	0.0% (0)	0.0% (0)	0.0% (0)	5.3% (1)	<b>94.7% (18)</b>	19
Web-based projects that exist on the Internet	0.0% (0)	0.0% (0)	10.5% (2)	10.5% (2)	<b>78.9% (15)</b>	19
Web-based projects developed by teachers in your school	0.0% (0)	0.0% (0)	5.3% (1)	15.8% (3)	<b>78.9% (15)</b>	19
Social networking to promote science inquiry	0.0% (0)	5.6% (1)	0.0% (0)	16.7% (3)	<b>77.8% (14)</b>	18
<b>answered question</b>						<b>19</b>
<b>skipped question</b>						<b>2</b>

8. How confident are you teaching using the following?						
	Very confident	Confident	Neutral	Not confident	Not at all confident	Response Count
Lectures	47.4% (9)	36.8% (7)	10.5% (2)	5.3% (1)	0.0% (0)	19
Worksheets	36.8% (7)	57.9% (11)	5.3% (1)	0.0% (0)	0.0% (0)	19
Text books	42.1% (8)	57.9% (11)	5.3% (1)	0.0% (0)	0.0% (0)	19
Hands on labs	26.3% (5)	57.9% (11)	10.5% (2)	5.3% (1)	0.0% (0)	19
Inquiry based approaches	15.8% (3)	57.9% (11)	15.8% (3)	10.5% (2)	0.0% (0)	19
Teacher focused approaches	31.6% (6)	52.6% (10)	15.8% (3)	0.0% (0)	0.0% (0)	19
Student driven approaches	15.8% (3)	42.1% (8)	31.6% (6)	10.5% (2)	0.0% (0)	19
Teacher developed and delivered Powerpoint presentations	15.8% (3)	42.1% (8)	10.5% (2)	26.3% (5)	5.3% (1)	19
Student developed and delivered Powerpoint presentations	5.3% (1)	31.6% (6)	31.6% (6)	21.1% (4)	10.5% (2)	19
Web-based projects that exist on the Internet	10.5% (2)	21.1% (4)	26.3% (5)	26.3% (5)	15.8% (3)	19
Web-based projects developed by teachers in your school	5.6% (1)	27.8% (5)	27.8% (5)	22.2% (4)	16.7% (3)	18
Using social networking to promote science inquiry	0.0% (0)	10.5% (2)	47.4% (9)	21.1% (4)	21.1% (4)	19
answered question						19
skipped question						2

9. What do you hope to gain from participating in the Collaborating to Create a Science Community project?	
	Response Count
	19
answered question	19
skipped question	2



## 1. Name:

Response Text		
1	Colleen Feehan	Jan 19, 2011 9:27 PM
2	Elaine Marciano	Jan 19, 2011 9:32 PM
3	Paula Duffy	Jan 19, 2011 9:32 PM
4	marissa fazio offinoski	Jan 19, 2011 9:33 PM
5	Brian Moran	Jan 19, 2011 9:33 PM
6	Michelle Fenwick	Jan 19, 2011 9:33 PM
7	Jennifer Conti	Jan 19, 2011 9:34 PM
8	Patricia Goodwin	Jan 19, 2011 9:35 PM
9	Jack Paster	Jan 19, 2011 9:35 PM
10	Marcelle L. Bocko	Jan 19, 2011 9:35 PM
11	Jim Amerena	Jan 19, 2011 9:35 PM
12	Leonard Martino	Jan 19, 2011 9:35 PM
13	Ashley E. Freeman	Jan 19, 2011 9:41 PM
14	Alan Chasse	Jan 19, 2011 9:41 PM
15	Marie Abbatinuzzi	Jan 24, 2011 7:11 PM
16	Adelaine Cahill	Jan 25, 2011 8:13 PM
17	Marlo Imbergamo	Jan 25, 2011 8:16 PM
18	Donna Laskey	Jan 25, 2011 8:20 PM

## 2. District

Other (please specify)		
1	Waltham	Jan 19, 2011 9:27 PM

## 3. What do you hope to gain from participating in the Collaborating to Create a

Response Text		
1	Developing new lessons that I can use in my own classroom	Jan 19, 2011 9:34 PM
2	Background knowledge to enhance science activities for my students	Jan 19, 2011 9:37 PM
3	greater understanding of waves, electricity and magnetism and also to develop lessons for my 7th grade classroom.	Jan 19, 2011 9:37 PM
4	A network to foster and create better classroom approaches to teaching inquiry based science	Jan 19, 2011 9:38 PM
5	More content knowledge	Jan 19, 2011 9:38 PM
6	creative ways to instruct science and increase my knowledge of hands on experiments/activities	Jan 19, 2011 9:39 PM
7	Creating a great dynamic in my classroom that encourages autonomy among students.	Jan 19, 2011 9:40 PM
8	I hope I can enhance my knowledge of science topics and acquire lesson plans/ideas to implement in my classroom.	Jan 19, 2011 9:40 PM

### 3. What do you hope to gain from participating in the Collaborating to Create a

Response Text		
9	Ways to increase success in the classroom.	Jan 19, 2011 9:40 PM
10	I hope to learn how to teach science in a n interactive way that incorporates technology.	Jan 19, 2011 9:42 PM
11	I hope to use more technology in my classroom.	Jan 19, 2011 9:42 PM
12	content knowledge teaching ideas lab knowledge and practice	Jan 19, 2011 9:44 PM
13	I want to encourage my students to use social networking to promote science inquiry	Jan 19, 2011 9:47 PM
14	To learn more teaching techniques for the students.	Jan 19, 2011 9:57 PM
15	Presenting labs that teach students for life basic Physics concepts. I want to engage and have students interact with different technologies.	Jan 19, 2011 9:57 PM
16	I'm most interested in the physics content in this class	Jan 24, 2011 7:15 PM
17	I would like to create a link or a bridge from my classroom to other classrooms and the world so we can attach a purpose and a connection to why learn and explore.	Jan 25, 2011 8:23 PM
18	I hope to gain more knowledge about how to teach science in an inquiry based approach while incorporating technology into the curriculum.	Jan 25, 2011 8:23 PM
19	I hope to gain some insight in developing science and math cross-curricula lessons incorporating technology for my elementary students	Jan 25, 2011 8:28 PM